

**Essa Academy**  
**Catch Up planned expenditure 2017/18**

Number of eligible students			80 (total Y7 cohort of 200)		
Level of Catch Up Funding estimated			Estimated Cost as per 2016-17 funding Cost £20, 000		
<b>Focus of intervention/areas of spend</b>		<b>Cost</b>	<b>Success Criteria</b>		
<p><b>Bedrock</b>            Bedrock Vocabulary is an online programme that teaches vocabulary explicitly, whilst encouraging reading. It teaches students the academic vocabulary they need to succeed in school.</p>		2,154.60	Students in Y7, and through English lessons access the resource (20 mins x once per week) and as an additional online homework resource. Students will improve in key skill areas across of literacy. Students' progress we will be tracked by Literacy Lead through the online progress trackers. Literacy Lead will evidence impact through half termly reporting. 100% of students, who scored below 80 in the KS2 SATs, will make progress in reading and writing		
<p><b>Lexia Reading Package</b>            Lexia Reading Core 5 provides students with immediate corrective feedback, multiples levels of scaffolding and support and explicit instructions, both on line and through teacher instruction. Students work independently on developing reading skills in a structured, sequential manner.</p>		1328.33	Improve the average reading ages by at least 24 months from 8/4 to 10/4.		
<b>Accelerated Reader</b>		3,000.00	Improve the average reading ages by at least 24		

Accelerated Reader is a powerful tool for monitoring and managing independent reading practice while promoting reading for pleasure.		months from 8/4 to 10/4.  Students to be averaging 80% on Accelerated Reading quizzes.
<b>Reading Rewards</b>	300.00	Prizes and rewards for excellent reading in lessons and in intervention/ library based sessions. Rewards include book marks, stickers, certificates, book tokens and magazines.
<b>GL Complete Digital Service</b>	3000.00 (part funded)	Administer the tests using GL Assessment. Improve the average reading ages by 24 months from 8/4 to 10/4. The tests will be carried out using the GL Assessment Reading Tests, termly.
<b>Maths 'No Problem'</b> Maths 'No Problem' is an early intervention programme for year 7 students who are not 'secondary ready' in mathematics. This programme helps students to master the basics they have missed at primary level. Twice yearly assessments that assesses students' mathematical fluency, reasoning and problem-solving skills.  Concrete base value resources.	900.00	No Problem is designed for students who did not achieve the expected standard in mathematics at Key Stage 2 (that is, students with a scaled score of less than 100 on the Key Stage 2 test). It provides the additional support that students need to catch up with the mathematical ideas that are developed at greater depth at Key Stage 3. Students who scored below 90 in their KS2 SATs will take part in the programme  Aim is for 100% of eligible students to be on track and making expected progress, at each data drop.
<b>Pathway Curriculum – introduction of additional</b>	9500.00 (part funded)	Aim is for 100% of eligible students to be on track

<p><b>timetabled Literacy and English lessons</b></p> <p>Students access four additional literacy lessons and do not study language or humanities. The focus is upon language acquisition and the development of basic literacy skills.</p> <p>Students access one additional timetabled English lesson, which focuses upon developing literacy skills. Students access the 'Step Up' curriculum.</p>		<p>and making expected progress, at each data drop.</p>
<p>Total Spend</p>	<p>20,182.93</p>	

**Reading below expectation on Entry to Essa:**

Reading - 57% are working at the expected level compared with 71% nationally. 43% are working below expected level. This includes 6% who do not have KS2 data.

**Maths below expectation on entry to Essa:**

Maths - 72% are working at the expected level compared with 75% nationally. 28% are working below expected level. This includes 6% who do not have KS2 data.