



# EFAT Children with Health Needs Who Cannot Attend Policy

**Date of Issue:** 1<sup>st</sup> November 2020

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## Policy Cover Note

Title of the Policy	Children with Health Needs Who Cannot Attend Policy
Summary/Reason for bringing to Bord for Approval	There is no existing policy currently.
Statutory Requirement	Yes
Decisions to be made / recommendation on options	
Name of the author	Stacey O'Connor
Date written	20 <sup>th</sup> November 2020
Date for Review	1 <sup>st</sup> November 2021
Policy/Procedure to be published on the trust website	Yes
Policy/procedure to be published on the Academy/Primary website	Yes
Amendments/Updates	This is the first policy has been written.

## **Children with Health Needs Who Cannot Attend Policy**

### **1. Aims**

This policy aims to ensure that:

- Suitable education is arranged for pupils on roll who cannot attend school due to health needs
- Pupils, staff and parents understand what the school is responsible for when this education is being provided by the local authority

### **2. Legislation and Guidance**

This policy reflects the requirements of the Education Act 1996.

It also based on guidance provided by our local authority. This policy complies with our funding agreement and articles of association.

### **3. The Responsibilities of the School**

#### **3.1 If the school makes arrangements**

Initially, the school will attempt to make arrangements to deliver suitable education for children with health needs who cannot attend school. A pastoral support plan (PSP) will be used if your child is not accessing full hours and days with the aim to review this monthly and increase the days / hours and not be a long-term plan.

#### **3.2 If the local authority makes arrangements**

If the school can't make suitable arrangements, Bolton local authority will become responsible for arranging suitable education for these children. In cases where the local authority makes arrangements, the school will:

- Work constructively with the local authority, providers, relevant agencies and parents to ensure the best outcomes for the pupil
- Share information with the local authority and relevant health services as required
- Help make sure that the provision offered to the pupil is as effective as possible and that the child can be reintegrated back into school successfully
- When reintegration is anticipated, work with the local authority to:
  - Plan for consistent provision during and after the period of education outside the school, allowing the pupil to access the same curriculum and materials that they would have used in school as far as possible
  - Enable the pupil to stay in touch with school life (e.g. through newsletters, emails, invitations to school events or internet links to lessons from their school)
  - Create individually tailored reintegration plans for each child returning to school
  - Consider whether any reasonable adjustments need to be made

### **4. Monitoring Arrangements**

This policy will be reviewed annually. At every review, it will be approved by the full governing board.

## **5. Covid 19**

Due to the Covid19 there may be students who are absent from school for a significant period of time. They may also be isolating repeatedly due to the persistent changes and lockdowns. All students will be expected to provide written evidence as stated in 'Supporting Students with Medical Conditions policy'.

Any students with medical conditions who fail to provide any evidence supporting them not attending may result in unauthorised attendance and then a penalty fine.

### **Related policies**

Accessibility plan

Complaints

Supporting Students with Medical Conditions

Safeguarding

Special Educational Needs Information Report and Policy

Health and safety