

Learning Urdu raises learners' aspirations and it gives them the opportunity to study a variety of topics which enable them to become ambitious and well-rounded individuals. Our curriculum is accessible to all and every student can succeed. We aim to provide secure foundations which gives our learners the confidence, the linguistic skills and the knowledge to continue language learning.

Curriculum Overview:

Half Term	Year 7	Year 8	Year 9	Year 10	Year 11
Autumn 1	Language learning and careers, Phonics, Greetings, the alphabet system, families,	Language learning and careers, simple sentence construction, interrogatives, vowels	Question words, Who am I? Family and relationships Role models	Question words, School life with modal verbs and use of the conditional tense, Ideal school, School issues, School uniform	Occupations and future plans, Education post 16, Job preferences – use of the conditional tense
Autumn 2	Families, phonics, short forms, IMF introduction, recognition of simple words and formations	Hay and do chashmee Hay rules, media, technology	Famous Pakistani personalities Daily routine with time Short stories Alif Noon Ghunna rule	Holidays with use of opinions, frequency, all three tenses	Social issues such as unemployment, poverty
Spring 1	Letter linking and word formation	Pakistan and holidays, future plans, use of connectives	Technology TV and film genres Favourite films	Lifestyles with use of opinions, frequency, modal verbs	Dream holiday and holiday to Pakistan, Urdu speaking destinations, Booking holiday
Spring 2	Numbers, weeks, months and reinforcement of families	Food and lifestyle, Healthy and unhealthy living	Maat drama analysis Trip to the cinema, past tense Short stories	Comparing where I live and used to live, Expressing opinions, Advantages and disadvantages of where I live	Environment with recycling, global warming, Pollution and future generations Charity work nationally and globally
Summer 1	Deepening of knowledge: families and rules including nine letter special rule	School subjects, Likes and dislikes, Describing my school environment, School rules	Free-time activities, Verb formations – future tense, Food, Eating out Food around the world	Directions, Shopping, Relationships with use of opinions, future tense, conditional and negatives	Deepening knowledge: - four skills (listening, speaking, reading and writing) - key grammatical structures and tenses
Summer 2	Identity and culture Project calligraphy 1	Schools in Pakistan and UK, project calligraphy part 2	Describing where I live, Countries, My neighbourhood Sports with opinions Project Pakistan	Technology Social media Mobile technology with advantages/disadvantages, opinions, negatives and	N/A