

Religious Studies at Essa Academy

Year group	HT1	HT2		HT3		HT4	HT5	HT6
7	Life after death	Discrimination and equality		Christianity through the Abrahamic Faiths		Jesus and the New Testament	Religion and war	Spirited arts competition – cross curricular
8	Human rights and gender equality	Introduction to Sikhism		The Holocaust		YLA - Faith	YLA- Hope	YLA - Action
9 New for 20-21	Moral dilemmas/critical thinking	The existence of God - philosophy/theology		The problem of evil and suffering		Modern theism	Introduction to Buddhism	Sport and Religion
10	Theme E: Religion, Crime and Punishment	Religion, Crime and Punishment	Christianity beliefs and teachings	Christianity beliefs and teachings	Theme A: Relationships and Families	Islam Beliefs and teachings	Islam Beliefs and teachings	Religion F: Human rights and social justice
11	Religion F: Human rights and social justice	Islam practices		Theme D: Religion, peace and conflict		Christianity Practices	Consolidation of content; drawing links.	Exam

Key for KS3

Believing	Beliefs, teachings, sources; questions about meaning, purpose and truth
Expressing	Forms of expression (religious, spiritual and non); questions about identity and diversity
Living	Religious practices, ways of living; questions about values and commitments, society, community
Leadership	Leadership opportunity delivered through the Archbishop of York's Young Leaders Award. Adapted for our students and their context. Delivered in Y8 to allow for progression onto the full award.

Key for KS4

Paper 1	Study of religion
Paper 2	Non-textual thematic study

Year group	HT1	HT2	HT3	HT4	HT5	HT6	
7	<p>Life after death This topic unites all students and allows them to express an opinion whilst exploring different religious approaches</p>	<p>Discrimination and equality As a cross-curricular project with PSHE, students look at the difference between prejudice and discrimination, and explore religious attitudes towards it.</p>	<p>Christianity through the Abrahamic Faiths</p> <p>Please complete</p>	<p>Jesus and the New Testament</p> <p>Please complete</p>	<p>Religion and war Exploring the relationship between religion and conflict and actions of prophets. Current and topical issue. Exploring terrorism/current affairs.</p>	<p>Spirited arts competition – cross curricular</p>	
8	<p>Human rights and gender equality Link into Fundamental British Values by exploring how rights are protected by the law. Religious attitudes towards the roles of women explored which links to GCSE Theme A.</p>	<p>Introduction to Sikhism To further build upon ideas covered in HT3, we study how equality is promoted throughout the Sikh faith. Students further develop their understanding of how religion impacts every day life.</p>	<p>The Holocaust taught at the same time as history to develop breadth. Focus on teaching through literature (poems).</p>	<p>YLA - Faith</p>	<p>YLA- Action</p>	<p>YLA - Action</p>	
9	<p>Moral dilemmas/critical thinking Developing philosophy/theological thinking. Linking to KS5 and post 16 learning</p>	<p>The existence of God - philosophy/theology Asking 'Big Questions'. Does God exist? Cross curricular link with science.</p>	<p>The problem of evil and suffering The problem of evil and suffering allows students to evaluate how religious beliefs can coexist in a modern society.</p>	<p>Modern theism What is it like living as a Christian/Muslim etc. in Britain? Issues include arranged marriage, chastity, alcohol.</p>	<p>Introduction to Buddhism In contrast to the other religions we have studied, we analyse the difference between monotheistic religions and Buddhism</p>	<p>Independent project</p>	
10	<p>Theme E: Religion, Crime and Punishment</p>	<p>Religion, Crime and Punishment</p>	<p>Christianity beliefs and teachings</p>	<p>Christianity beliefs and teachings</p>	<p>Theme A: Relationships and Families</p>	<p>Islam Beliefs and teachings</p>	<p>Religion F: Human rights and social justice</p>
11	<p>Religion F: Human rights and social justice</p>	<p>Islam practices</p>	<p>Theme D: Religion, peace and conflict</p>	<p>Christianity Practices</p>	<p>Consolidation of content; drawing links.</p>	<p>Exam</p>	